








NDC Transition Resources for Professionals, Students, and Parents

	<p>Americans with Disabilities Act Video Series nationaldeafcenter.org/adavideos</p> <p>Two-part video series that describes the differences between the Individuals with Disabilities Education Act and the Americans with Disabilities Act as well as an individual's responsibility to disclose and request accommodations</p>
	<p>Self-Advocacy: The Basics nationaldeafcenter.org/advocatebasics</p> <p>Strategies on how to foster self-advocacy skills for deaf individuals</p>
	<p>Self-Advocacy: Navigating Disclosure in the Workplace nationaldeafcenter.org/advocatework</p> <p>Considerations on disclosing a disability during the job-search process and how to request accommodations for employment settings</p>
	<p>Student Handbook Sample nationaldeafcenter.org/handbooktemplates</p> <p>Primarily used by postsecondary professionals and customized to a college or university's policies and procedures; also provides deaf students and parents a glimpse of future student responsibilities in postsecondary settings for working with the disability services office and various service providers, such as interpreters, captionists, and note takers</p>
	<p>Transition Planning nationaldeafcenter.org/transitionplan</p> <p>Summary of transition planning using a team approach for deaf students, including important considerations and additional resources</p>
	<p>Vocational Rehabilitation: An Introduction nationaldeafcenter.org/vrintro</p> <p>Information about eligibility and the application process for vocational rehabilitation services</p>
	<p>Vocational Rehabilitation: Understanding Service Options nationaldeafcenter.org/vrservices</p> <p>Overview of services offered to vocational rehabilitation clients, from training to job placement</p>